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NEW GRADUATE STUDENTS

The Department of Chemistry welcomes the following new graduate students beginning Fall 2020: **Chris Apuzzo** (*Illinois State University*), **Melissa Mathius** (*Illinois State University*), **Josie Ehlbeck** (*Illinois State University*), **McKenzie Riley** (*Western Washington University, Bellingham, Washington*) **Jonathan Brewster** (*University of Illinois, Urbana, Illinois*).

DATES AND DEADLINES

- August 16 Last day to withdraw from the University and receive a full adjustment of charges. Financial Aid will be reduced.
- August 17 -Fall semester begins
- August 21 -Last day for graduate students planning to receive a graduate degree in December to submit a degree audit and file an application for completion of degree.
- August 22-28 My.IllinoisState.edu open for all course drops and departmentally approved adds. Course permit (overrides required).
- August 28 -Tenth day of the semester.
-Last day to drop a course with no withdrawal grade (WX) assigned and a full adjustment of charges. Financial aid may be reduced.
-Last day to put a course on pass/no pass (pass/fail) or audit.
- August 31 Census enrollment reporting (15th calendar day)
- September 4 Deadline for submission of materials (late grades, grade changes, transcripts, test scores, petitions for graduation exception, etc.) for August 2020 bachelor degree candidates Last day for undergraduate students planning on receiving a degree in December to apply and pay the fee for graduation. Applications may be submitted online through My.IllinoisState.edu.
- September 7 Labor Day observed. **University closed.**

STUDENT, FACULTY and STAFF ACTIVITIES

Publications

1. ^(G)Bremert, H., ^(G)Stoff, A., & Boesdorfer, Sarah B. (2020). Collaborative assessments: Learning science and collaborative skills during summative testing. *The Science Teacher*, 87(9), 32-37.
2. **Boesdorfer, Sarah B.**, Del Carlo, D.I., & ^(UG)Wayson, J. (2020). Secondary science teachers' definition and use of data in their teaching practice. *Research in Science Education*. DOI: 10.1007/s11165-020-09936-8.

